

TALK THE TALK

guiding questions when reading with
students

WITH BEGINNER READERS

- Use pictures to determine unknown words (Looking at the picture, what could it be?)
- Read with your finger (Can you point to the word as you read it?)
- Did it match? Does look/sound right?
- What does it look like?
- Get your mouth ready! Can you say the first sound you see in the word?
- Break the word into chunks. Do you see any parts of the word that you know?
- Does it make sense?

BEFORE THE READING

- Ask about their background knowledge and make connections (What does this book make you think about? Do you know anything about *topic*?)
- Take a picture walk through the book (What do you notice about the pictures?)
- What do you wonder?
- What do you think will happen?
- What do you hope to learn (nonfiction)? [📖 preface](#)

DURING THE READING

- Ask what is happening throughout the text (So tell me what has happened so far.)
- Make connections between the text and the students' lives (Have you ever done/seen/been to...?)
- Why do you think _____ is happening?
- What do you wonder about?
- What do you think will happen next?
- How do you think the character feels at this point in the text?
- What would you do?
- What is the problem?
- Can you tell me one fact you have learned (nonfiction)?

AFTER THE READING

- Ask students their opinion of the book (What did you think of the book? Did you like this book? Why or why not?)
- Have the student retell the text (Can you tell me what happened in the beginning? Middle? End?)
- What do you still wonder?
- Was there a moral or lesson we could learn from the story?
- What was the problem/solution?
- Why do you think _____?
- What was the author's purpose?
- Can you tell me one thing you learned?